

**DAY 1 WEDNESDAY 12 SEPTEMBER 2007****COLLEGIUM MEDICUM**

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- 09.30 – 14.30**      **Conference registration** (Collegium Medicum Courtyard)
- 10.00 – 12.30**      **Optional guided tours of Wawel Castle for delegates (takes 2 hrs)**  
Those who registered please go to the castle with your badge (or confirmation email).  
The tours will start at 10.00 and are every 20mins (or until 20 people form a group)
- 15.00 – 16.30**      **Start of conference** (Room: Sala Nowodworska)  
  
Welcome by the Rector of the Jagiellonian University, Medical College  
Welcome by the Dean of the Medical Faculty, Jagiellonian University, Medical College  
Welcome on behalf of EIPEN Director Dr Margaret Sills and Prof Emilia Kolarzyk  
EIPEN Partners' achievements
- 16.30 – 17.00**      **Refreshment break**  
Balcony/Courtyard
- 17.00 – 17.45**      **Key Note Speech** (Room: Sala Nowodworska)  
  
*European developments and interprofessional education*  
Professor Walter Lorenz  
Free University of Bolzano, Italy  
(Page 20 of handbook for biographical note)
- 17.45 – 18.30**      **Interactive session** (Room: Sala Nowodworska)  
Professor Hugh Barr (page 19 for biographical note) and Dr Marion Helme
- 18.30 – 19.30**      **Wine Reception**  
Balcony/Courtyard
- 19.45 – 21.00**      **Organ Concert**  
Nearby Church of the Virgin Mary, Rynek Glowny
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**DAY 2 THURSDAY 13 SEPTEMBER 2007 AUDITORIUM MAXIMUM**

- 8.30 – 17.30**      **Registration/Reception desk** (Ground Floor)
- 8.30 – 9.00**      **Refreshments** (1<sup>st</sup> Floor Corridor)
- 9.00 – 9.15**      **Review of Day 1** (Aula Srednia room - 1<sup>st</sup> Floor)
- 9.15 – 10.00**      **Key note speech** (Aula Srednia room - 1<sup>st</sup> Floor)  
*The international context for interprofessional education*  
 Professor John Gilbert  
 University of British Columbia Canada  
 (Page 19 of handbook for biographical note)
- 10.00 – 10.30**      **Refreshment break** (1<sup>st</sup> Floor Corridor)
- 10.30 – 11.30**      **Paper Presentations Parallel session 1**

Authors/ presenters/facilitators	Organisation	Country	Abstract Title	Handbook page
<b>Group A</b>				
<b>Aula Srednia A (1<sup>st</sup> Floor)</b>				
<b>Gibson, Michael; Diack, Lesley</b>	The Robert Gordon University	UK	Simulated ward conferences: A novel approach to demonstrate the importance of multidisciplinary team working	<b>62</b>
<b>Weir, Evelyn; Carline, Thomas</b>	Queen Margaret University College	UK	Reflections from the virtual learning environment - a challenge for postgraduate interprofessional education?	<b>164</b>
<b>Ziółkowska<sup>1</sup>, Anna; Tyszko<sup>2</sup>, Piotr; Kłosiewicz - Latoszek<sup>1</sup>, Longina; Mularczyk - Bai<sup>3</sup>, Maria</b>	Medical University of Warsaw	Poland	Public Health course as an example of interprofessional teaching at Institute of Social Medicine	<b>174</b>
<b>Strümpel, Charlotte; Tobiasz-Adamczyk, Beata and the Health PRO-Elderly research team</b>	Jagiellonian University	Poland	Presentation of the Health PRO-Elderly Programme	<b>150</b>
<b>Group B</b>				
<b>Aula Srednia B (1<sup>st</sup> Floor)</b>				
<b>Brown, Norrie; Nicol, Maggie</b>	Napier University	UK	Setting up a National IPE Special Interest Group: Benefits & Challenges - A Scottish Perspective	<b>35</b>

<b>Mogensen, Ester; Faresjö, T; Björke, G; Hofset Almas, S; Laarivara, P; Serlo, K; Jacobsen,</b>	Karolinska Institutet	Sweden	How to create an interprofessional education network - is good spirit enough? Experiences and reflections from the NIPNET steering group.	<b>108</b>
<b>Chambers, Alison; Grey, Janette; Green, Louise</b>	The University of Central Lancashire	UK	Listening to and learning about each other-Identifying the hot spots and developing academic staff to deliver inter-professional learning	<b>42</b>
<b>Latham, Gail; Akobi-Ebhote, Angela; Wilson, Patrick</b>	UCE Birmingham Faculty of Health	UK	A Partnership Experience: Interprofessional Education Partnership – It is Possible....and we proved it on our trip to Brighton!	<b>95</b>
<b>Group C</b>			<b>Sala Konferencyjna (2<sup>nd</sup> Floor)</b>	
<b>Machin, Tony; Machin Alison</b>	Northumbria University	UK	Theoretical Perspectives of 'Bonding and Bridging' Applied to Inter-Professional Learning and Working Roles	<b>101</b>
<b>Kelly, Valerie; Rosewall, Tara; Yang, Susan</b>	Princess Margaret Hospital/University Health Network	Canada	The Distribution of Kolb Learning Styles Across Radiation Therapy, Physics and Oncology	<b>81</b>
<b>Machin, Alison; McGovern, Michael</b>	Northumbria University	UK	Symbolic Interactionism: A Framework for Understanding Inter-professional Working in an HE Context	<b>100</b>
<b>Scarlett Valentine; Muirhead, Robert</b>	University of Dundee	UK	The use of co-operative inquiry in developing an inter-professional model of learning	<b>140</b>
<b>Group D</b>			<b>Sala Seminaryjna (2<sup>nd</sup> Floor)</b>	
<b>Carpenter, John; Szilassy, Eszter</b>	Bristol University	UK	Interprofessional and interagency training for safeguarding children in England	<b>41</b>
<b>Allain, Lucille; Dugmore, Paul; Hingley-Jones, Helen;</b>	Middlesex Uni	UK	From Pedagogy to Practice- Interprofessional Learning in the Children's Workforce: Lessons from a London Borough	<b>22</b>
<b>Meyer, Edgar; Humphris Debra; Ashford Claire</b>	University of Southampton	UK	Interprofessional Continuing Professional Development: Towards integrated children and family services	<b>106</b>
<b>Group E</b>			<b>Sala Wystawowa A (2<sup>nd</sup> Floor)</b>	
<b>Wrigley, Mike; Hughes, Matt; Dando, Mark</b>	University of the West of England, Bristol	UK	A constructivist approach to IP Education	<b>169</b>
<b>Klys, Małgorzata</b>	Jagiellonian Medical College	Poland	Multidirectional aspects of patient safety in the Polish medical system	<b>82</b>
<b>Faresjö, Tomas; Pelling Staffan; Wilhelmsson, Margaretha; Dahlgren Lars-Ove</b>	Linköping University	Sweden	Quality improvement in health care - a new challenge for Interprofessional education	<b>54</b>
<b>Group F</b>			<b>Sala Wystawowa B (2<sup>nd</sup> Floor)</b>	

<b>Zarezadeh Yadolah; Pearson, Pauline; Dickinson Claire</b>	Newcastle University	UK	A Model for Using Reflection to Enhance Inter-professional Education	<b>172</b>
<b>Owens, Melissa; Beck, Jamie; Furness, Sheila; MacVane-Phipps, Fiona; Whitney, Liz</b>	University of Bradford	UK	The use of Art as an Interprofessional Learning Tool in Increasing Awareness of Women's Health Issues in a Multi-Cultural Society	<b>121</b>
<b>Balwierz, Walentyna; Klekawka, Tomasz; Moryl-Bujakowska, Angelina</b>	Jagiellonian University Medical College	Poland	Multidisciplinary aspects of paediatric oncology in primary care	<b>31</b>

### 11.30 -12.30 Workshop session 1

	Authors/ presenters/facilitators	Organisation	Country	Abstract Title	Room	Handbook page
1	<b>Kuhn, Lesley</b>	University of Western Sydney	Australia	<b>Utilising complexity as an integrative framework and as fostering transformative learning</b>	Aula Srednia A	<b>92</b>
2	<b>Clarke, Elinor</b>	Coventry University	UK	<b>This is Interprofessional learning - but not as you know it!</b>	Aula Srednia B	<b>45</b>
3	<b>Anderson, Elizabeth; Lennon, Angela; Goodyer, Sandy; Lakhani Neena; Ford, Jenny; Williams, Jacqui; Stewart Marcia</b>	University of Leicester	UK	<b>The Leicester Model of Interprofessional Practice Based Education</b>	Sala Wystawowa A (Box 1)	<b>23</b>
4	<b>Johns, Robert; Goreham, Celia; Robson, Paul; Harding, Celia</b>	University of East London	UK	<b>Health-care students, social work students and carers working together as an inter-professional learning project to evaluate multimedia resources for people with communication disabilities</b>	Sala Wystawowa A (Box 2)	<b>75</b>
5	<b>Jones, Isabel; Helme, Marion</b>	University of Derby; Higher Education Academy	UK	<b>Origami : ways to enhance reflection on individual collaborative skills and potential</b>	Sala Wystawowa A (Box 3)	<b>76</b>
6	<b>Lamb, Bryony; Clutton, Nick</b>	CAIPE	UK	<b>Leadership and team working: changing cultures to support and sustain interprofessional education and working</b>	Sala Konferencyjna (2 <sup>nd</sup> Floor)	<b>93</b>
7	<b>Sargent, Viktoria; Frith, Gareth; Smith, Clare</b>	University of Leeds, Assessment and Learning in Practice Settings (ALPS)	UK	<b>Workshop: Engaging with mobile technologies for learning and assessment purposes Poster: ALPS: Assessment and Learning in Practice Settings</b>	Sala Seminaryjna (2 <sup>nd</sup> Floor)	<b>139</b>
8	<b>Tervaskanto-Mäentausta, Tiina; Serlo, Kaijaleena</b>	Oulu University of Applied Sciences	Finland	<b>Public Health and Interprofessional Health Promotion – An</b>	Sala Wystawowa B	<b>159</b>



<b>Kóbor, Krisztina; Peisser-Puli, Edit</b>	Széchenyi István University,	Hungary	<b>Collaborative practice in Hungary from the micro to the macro level</b>	<b>83</b>
<b>Hatton, Kieron</b>	University of Portsmouth	UK	<b>Culture, Communication and Collaboration</b>	<b>66</b>
<b>Group C</b>			<b>Room: Sala Konferencyjna (2<sup>nd</sup> Floor)</b>	
<b>O'Neill, Fiona; Essen, Chris; Rhodes, Christine; Symons, Jools</b>	University of Leeds	UK	<b>Developing ethical and effective approaches to service user and carer involvement in health professional learning across professional and organisational boundaries</b>	<b>120</b>
<b>Smojkis, Smojkis, Maureen; Clark, Marion; Ruane, Caroline</b>	University of Birmingham; Solihull Mental Health Trust	UK	<b>Service User collaboration in a Preceptorship programme for Newly Qualified Mental Health Nurses</b>	<b>145</b>
<b>Rokitka, Maria; Pasowicz, Mieczysław; Schlegel-Zawadzka, Malgorzata</b>	John Paul II Hospital in Krakow; Jagiellonian University Medical College	Poland	<b>Hepatitis C virus problem in children in the aspect of interprofessional collaboration and studies</b>	<b>137</b>
<b>Ford, Jenny; Anderson, Elizabeth; Briggs, Shelly; Harrison, Sue</b>	De Montfort University	UK	<b>Listening to Service Users, Parents and Carers; an Interprofessional Workshop</b>	<b>55</b>
<b>Group D</b>			<b>Room: Sala Seminaryjna (2<sup>nd</sup> Floor)</b>	
<b>Yuen, Sebastian; Mumford, David; Barnett, Sue</b>	Bristol Royal Hospital for Children	UK	<b>An Inter-Professional Conference for all Health and Social Care Students in Bristol</b>	<b>170</b>
<b>Pelling, Steffan; Wilhelmsson, Margaretha; Dahlgren, Lars-Ove; Faresjö, Tomas;</b>	Linköping University	Sweden	<b>Clinical risk management learning in interprofessional student teams</b>	<b>129</b>
<b>Huish, Eileen; Harwood, Linda; Nicholls, Tracey; Weston, Janet;</b>	University of Hertfordshire	UK	<b>Development of a Pilot Practice Based IPE Experience for Pre-registration Nursing and Diagnostic Radiography Students in Theatre</b>	<b>70</b>
<b>Lindqvist, Susanne; Wright, Anna; Wright, David</b>	University of East Anglia	UK	<b>Development of a task sheet to facilitate students' shadowing of healthcare professionals during an interprofessional learning programme</b>	<b>96</b>
<b>Group E</b>			<b>Room: Sala Wystawowa A (2<sup>nd</sup> Floor)</b>	
<b>Candish, Carol; Metcalf, Jane; Wardle, Ian; Lamb, Ann</b>	CETL4HealthNE/University of Sunderland	UK	<b>CETL4HealthNE early clinical exposure and IPE for pharmacy and medical students: short clinical session</b>	<b>40</b>
<b>Beck, Jamie; Owens, Melissa</b>	University of Bradford	UK	<b>Monitoring Student's Level's of Online Engagement in a Pre-registration, Interprofessional Education Module.</b>	<b>33</b>
<b>Diack, Lesley; Gibson, Michael; Mchattie Lorna</b>	The Robert Gordon University	UK	<b>Elearning for sharing across medical and pharmacy undergraduate students</b>	<b>49</b>
<b>Quinney, Anne; Scammel, Janet; Hutchings, Maggie;</b>	Bournemouth university	UK	<b>Exploring professional boundaries and developing partnership working in undergraduate inter-professional education, using Wessex Bay, an electronic resource representing a typical town.</b>	<b>134</b>

15.00 – 16.00

## Poster session 1 with refreshments

Authors/ presenters/facilitators	Org	Country	Abstract Title	Handbook page
<b>Group A (1<sup>st</sup> Floor)</b>			<b>15.00 – 15.30</b>	
<b>Porebski, G; Piotrowicz, K; Olyniec, K; Skowron, M; Woron, J; Obtulowicz, P; Jurkowski, W; Obtulowicz, K</b>	Jagiellonian University	Poland	<b>Drug hypersensitivity reactions require interdisciplinary management</b>	<b>130</b>
<b>Nieradko-Iwanicka, Barbara; Borzęcki, Andrzej</b>	Medical University School of Lublin	Poland	<b>Interdisciplinary approach to teaching Polish and foreign students about proper nutrition</b>	<b>115</b>
<b>Nieradko-Iwanicka, Barbara; Borzęcki, Andrzej</b>	Medical University School of Lublin	Poland	<b>Differences in anthropometric measurements of Polish and foreign medical students as an alarming indication that they need better nutritional education</b>	<b>116</b>
<b>Boman, Lena; Weurlander, Maria; Mogensen, Ester</b>	Karolinska Institutet	Sweden	<b>Interprofessional aspects of teacher training at Karolinska Institutet</b>	<b>34</b>
<b>Ogawa, Yoshimichi; Kazumi, Komiya</b>	Kanagawa Institute of Technology	Japan	<b>Practical Education of Information Technology based on the Collaboration within Community</b>	<b>119</b>
<b>Pawlas, Krystyna</b>	Wroclaw Medical University	Poland	<b>Public health impact of long-term, low-level mixed element exposure in susceptible population strata”, PIME- working together to learn together</b>	<b>127</b>
<b>Pachocka, Lucyna</b>	The Food and Nutrition Institute, Warsaw	Poland	<b>The collaboration between The Food and Nutrition Institute and Medical Academy in Warsaw in the aspect of dietary advising.</b>	<b>125</b>
<b>Korpi, Mari; Alholm, Taina;</b>	Oulu University of Applied Sciences	Finland	<b>Interprofessional Learning in Common Basic Studies</b>	<b>89</b>
<b>Zikos, Dimitrios; Liaskos, Joseph; Frigas, Antonios; Mantas, John</b>	University of Athens	Greece	<b>Interprofessional teaching in Health Informatics in Greece</b>	<b>173</b>
<b>Forsberg Larm, Margaretha; Hedberg, Magdalena*; Wikner, Johan; Östberg, Monica</b>	Karolinska Institutet	Sweden	<b>Interprofessional Learning in Primary Health Care Settings - Students and Supervisors Experience</b>	<b>56</b>
<b>Nilsson, Anders; Conte, Helen; Forsberg Larm, Margaretha; Kalman, Sigridur</b>	Karolinska Institutet	Sweden	<b>Parallel tracks or common knowledge? Interprofessional learning in action. A clinical education ward in Intensive Care</b>	<b>117</b>
<b>Park, Hyun Jeong</b>	The Sendai University	Japan	<b>Multiprofessional training program for implementation of team care</b>	<b>126</b>
<b>Ristner Gunilla; Forsberg Larm, Margaretha</b>	Karolinska Institutet	Sweden	<b>Education in the health care settings of tomorrow in the clinical training centre</b>	<b>136</b>
<b>Smojkis, Maureen</b>	University of Birmingham	UK	<b>Using the Genogram to explore Identity in Mental Health</b>	<b>144</b>

<b>Soons, Ed</b>	Zuyd University	Netherlands	<b>Client centred care in an international perspective</b>	<b>147</b>
<b>Poster Group B (Second Floor)</b>			<b>15.30 – 16.00</b>	
<b>Krzyżaniak, Alicja; Stawińska-Witoszyńska, B.; Krzywińska-Wiewiorowska, M.; Gałęcki, J.</b>	Adam Mickiewicz University; Medical University in Poznan	Poland	<b>Interdisciplinary approach to the studies of ethiopathogenesis of arterial hypertension in children and adolescents</b>	<b>91</b>
<b>Łyszczarz, Justyna; Jankowska, Katarzyna</b>	Jagiellonian University Medical College	Poland	<b>Interdisciplinary efforts in orthodontics</b>	<b>98</b>
<b>Łyszczarz, Robert; Pietrzycka, Agata; Stępniewski, Marek</b>	Jagiellonian University Medical College	Poland	<b>Inter-professional collaboration between dentists and cardiologists in ischemic heart disease prophylaxis</b>	<b>99</b>
<b>Frączek, Barbara</b>	Academy of Physical Education, Krakow	Poland	<b>Goals of inter-professional group of experts and success in record-seeking sport</b>	<b>59</b>
<b>Frączek, Barbara; Gacek, Maria</b>	Academy of Physical Education, Krakow	Poland	<b>Forming pro-healthy attitudes of the physical education academy students by interprofessional education</b>	<b>58</b>
<b>Marcinkowski, Jerzy T.; Kaniewski, Andrzej</b>	Poznan University of Medical Science	Poland	<b>Changing aspect of Internet Teaching</b>	<b>102</b>
<b>Kret, Maria, Rudnicka, Anna</b>	Krakow Medical and Social Service School; Polish Dietitian Society	Poland	<b>Nutritional prophylaxis as a basement for good health of the society</b>	<b>90</b>
<b>Clarke, Elinor; Bluteau, Patricia</b>	Coventry University	UK	<b>Learning from each other - cultural exchanges in Interprofessional learning.</b>	<b>44</b>
<b>Walczak, Alicja; Olszowski, Tomasz</b>	Pomeranian Medical University	Poland	<b>Interdisciplinary approach to teaching environmental health issues – Pomeranian Medical University's experience</b>	<b>162</b>
<b>Anderson, Elizabeth; Ewing, Ali; Ford, Jenny; Goodyer, Sandy; James, Alison; Lakhani, Neena; Thorpe, Lucy</b>	University of Leicester	UK	<b>A partnership with patients for safe interprofessional team based practice</b>	<b>24</b>
<b>Anderson, Elizabeth; Goodyer, Sandy; Ewing, Ali; Cox, Derek</b>	University of Leicester	UK	<b>Teaching for Learning ~ Focus on interprofessional education. A regional course to prepare educators of IPE in Leicestershire, Northamptonshire and Rutland Health Authority</b>	<b>25</b>
<b>Thorpe, Lucy; Anderson, Elizabeth</b>	University of Leicester	UK	<b>The preparation of educators to maximise student learning on the undergraduate Three Strand Model in Leicestershire and Northamptonshire.</b>	<b>160</b>
<b>Wdowiak, Lilianna; Kondrat, Magdalena</b>	Pomeranian Medical University	Poland	<b>Non-verbal communication on the curriculum of the Pomeranian Medical University in Szczecin</b>	<b>163</b>
<b>Yuen, Sebastian; Emond, Alan; Taylor, Denise</b>	Bristol Royal Hospital for Children	UK	<b>Evaluation of A New Undergraduate Inter-professional Learning Paediatric Prescribing Workshop</b>	<b>171</b>
<b>Szady-Grad, Małgorzata; Klawe, J; Szczepańska, B; Świątły-Figiel, A; Dworakowska-Kicińska, M</b>	Nicolaus Copernicus University in Torun	Poland	<b>Multidirectional research in heavy metal pollution in human environment</b>	<b>151</b>

**16.00 – 17.00****Regional workshops**

These workshops are opportunities for people to share experiences and exchange ideas generated in the conference sessions, and discuss IPE developments in their countries. Each workshop will be facilitated and run by a regional representative and all discussions will be in the regional language. If participants would like to meet in a group not listed below, please could they inform the conference organisers who will endeavour to provide a space to meet.

<b>Poland</b>	Room: Sala Wystawowa A	<b>Greece</b>	Room: Sala Wystawowa A
<b>UK</b>	Room: Sala Wystawowa A	<b>NIPNET countries</b>	Room: Sala Wystawowa B
<b>Hungary</b>	Room: Sala Wystawowa B		

**17.00 – 17.30****Regional workshops: facilitators meeting** (Room: Sala Wystawowa B)

Facilitators from the above regional workshops reporting their findings to the organising committee

**20.00****Conference Dinner**

Wawel Castle

The night will start with a “Knights struggle” performance at the courtyard near the main entrance of the Wawel Castle. Dinner will be served at Wawel castle restaurant, followed by live music and dancing.

**DAY 3****FRIDAY 14 SEPTEMBER 2007****AUDITORIUM MAXIMUM & COLLEGIUM MAIUS**

<b>08.30 – 9.00</b>	<b>Coffee, Tea</b> (First floor Corridor)
<b>09.00 –09.15</b>	<b>Review of Day 2</b> (Room: Aula Srednia - 1 <sup>st</sup> Floor)
<b>09.15 – 10.00</b>	<b>Key note speech</b> (Room: Aula Srednia - 1 <sup>st</sup> Floor) <i>Reflection as transformation</i> Professor Steen Wackerhausen Aarhus University Denmark (Page 20 of handbook for biographical note)

**10.00– 10.45 Paper Presentations Parallel session 3**

Authors/ presenters/facilitators	Org	Country	Abstract Title	Handbook page
<b>Group A</b>			<b>Room: Aula Srednia A (1<sup>st</sup> Floor)</b>	
<b>Abbott-Brailey, Hilary; Stephens, John</b>	Northumbria University	UK	<b>Appearing the Team': professional socialisation in a critical care setting</b>	<b>21</b>
<b>Targosz, Dorota; Morawska, Jowanka; Biskup-Bednarczyk, Anita</b>	Jagiellonian University Medical College	Poland	<b>Poison Information Centre to insure optimal patient care and prevent poisonings by proper education and prophylaxis</b>	<b>157</b>
<b>Szumacher, Ewa; Harnett, Nicole; Horvath, Nina; Gupta Tracey-Das</b>	Sunnybrook Health Sciences Centre	Canada	<b>Demonstrating Interprofessional And Collaborative Roles For Patient-Centred Care (Pcc) In Radiation Medicine-A Workshop Mode</b>	<b>154</b>
<b>Group B</b>			<b>Room: Aula Srednia B (1<sup>st</sup> Floor)</b>	
<b>Budai, István; Németh, Teodóra;</b>	Széchenyi István University	Hungary	<b>"Strong resistances and developmental understandings". Models of introduction in IPE in Hungary</b>	<b>36</b>
<b>Sharland Elaine; Taylor, Imogen</b>	University of Sussex	UK	<b>Interprofessional Education for Qualifying Social Work: Critical Reflection and Review</b>	<b>141</b>
<b>Kolarzyk, Emilia; Jaworska, Jagoda; Szot, Wojciech</b>	Jagiellonian University Medical College	Poland	<b>Activity of the Department of Hygiene and Ecology UJCM, Krakow in interprofessional education</b>	<b>85</b>
<b>Group C</b>			<b>Sala Seminaryjna (2<sup>nd</sup> Floor)</b>	

<b>Preece, Mary; Bandali, Karim; Parker, Kathryn</b>	The Michener Institute for Applied Health Sciences	Canada	<b>Skills integration in a simulated and interprofessional environment: An innovative undergraduate applied health curriculum</b>	<b>132</b>
<b>Sobotka, Jan; Broczek Katarzyna; Leznicka, Malgorzata</b>	<b>Polish Society of Hygiene; Medical University of Warsaw HPD Torun</b>	Poland	<b>“Problem Solving for Better Health” as an example of interprofessional learning and cooperation</b>	<b>143</b>
<b>Grey, Richard</b>	Brighton and Sussex Medical School	UK	<b>An exploration of the preparation and support required by teachers involved with inter-professional education.</b>	<b>64</b>
<b>Group D</b>			<b>Sala Konferencyjna (2<sup>nd</sup> Floor)</b>	
<b>Porebski, G, Bilo, B, Obtulowicz, P, Nuijens, J, Rutkowski, M, Obtulowicz, K</b>	Jagiellonian University	Poland	<b>Hereditary Angioedema as the example of cooperation health professionals, patients’ organizations and biotechnology companies</b>	<b>131</b>
<b>Metcalfe, Jane; Candish, Carol; Noble, Dawn; Swann, Rachael</b>	CETL4HealthNE/University Hospital of North Tees	UK	<b>SHIFT: A CETL4HealthNE collaboration to promote patient safety</b>	<b>105</b>
<b>Szot, Wojciech M.</b>	Jagiellonian University Medical College	Poland	<b>Evaluation and Diagnosis in Cardiology. Can cardiologist really do that alone?</b>	<b>153</b>
<b>Group E</b>			<b>Sala Wystawowa A (2<sup>nd</sup> Floor)</b>	
<b>Gibson, Caroline; MacDonald, Kath</b>	Queen Margaret University	UK	<b>Learning to work together: reflections from the coal face</b>	<b>61</b>
<b>Jackson, Ann; Bluteau, P A S</b>	University of Warwick; University of Coventry	UK	<b>The Collaborative Model -Moving IPL Forward</b>	<b>73</b>
<b>Masiello, Italo</b>	Karolinska Institutet	Sweden	<b>Learning to succeed in European joint projects</b>	<b>103</b>

**10.45 – 11.45****Poster session 2 with refreshments**

<b>Authors/ presenters/facilitators</b>	<b>Org</b>	<b>Country</b>	<b>Abstract Title</b>	<b>Handbook page</b>
<b>Poster Group A (First Floor)</b>		<b>10.45 – 11.15</b>		
<b>Kolarzyk, Emilia; Szpanowska-Wohn, Agnieszka; Jaworska Jagoda</b>	Jagiellonian University Medical College	Poland	<b>Polish e-nutrition system</b>	<b>84</b>
<b>Dragański, Kazimierz</b>	Polish Society of Hygiene	Poland	<b>Polish Hygienic Society activity in the field of interprofessional education.</b>	<b>52</b>
<b>Mazur-Kurach, Paulina; Kolarzyk, Emilia; Frączek, Barbara</b>	Krakow College of Health Promotion	Poland	<b>Interdisciplinary education of cosmetology students with regard to health promotion</b>	<b>104</b>

<b>Karczewski, Jan</b>	Bialystok Medical Academy	Poland	<b>IPE as a key element of didactic process realized in Hygiene and Epidemiology Dept, Bialystok Medical Academy.</b>	<b>79</b>
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<b>1</b> Hughes, Lisa	[CIPW]	UK	<b>Embedding IPE across national boundaries: are the CIPW recommendations useful?</b>	Aula Srednia A	<b>69</b>
<b>2</b> Burns, Paula; Preece, Mary; Parker, Kathryn	The Michener Institute for Applied Health Sciences	Canada	<b>Teachers as Learners: Curriculum Comes Alive at Camp</b>	Aula Srednia B	<b>38</b>
<b>3</b> Colyer, Helen; Jones, Isabel	Canterbury Christ Church University	UK	<b>Working across professional boundaries; the cultural challenge of interprofessional education (IPE)</b>	Sala Wystawowa A (Box 1)	<b>48</b>
<b>4</b> Diack, Lesley; Gibson, Michael	The Robert Gordon University	UK	<b>Making Interprofessional Education (IPE) Work on a Virtual Learning Environment (VLE)</b>	Sala Wystawowa A (Box 2)	<b>50</b>

5	<b>Gordon, Frances; Bywater, Helen; Booth Karen;</b>	Sheffield Hallam University	UK	<b>Can Cultures be Crossed via Interprofessional e-Learning?</b>	Sala Konferencyjna (2 <sup>nd</sup> Floor)	<b>63</b>
6	<b>Harris, Linda</b>	NHS Education for Scotland	UK	<b>Supporting transition from student to qualified health practitioner using a web-based development programme.</b>	Sala Wystawowa A (Box 3)	<b>65</b>
7	<b>Anderson, Jill; Burgess, Hilary; Tang, Lynn</b>	Mental Health in Higher Education (mhhe)	UK	<b>Educators learning with, from and about each other – lessons from the UK</b>	Sala Seminaryjna (2 <sup>nd</sup> Floor)	<b>26</b>
8	<b>Mogensen, Ester; Forsberg Lram, Margaretha</b>	Karolinska Institutet	Sweden	<b>Implementing IPE/IPL in clinical practice– in search of guidelines. Reflections from Karolinska Institutet, Department of Learning, informatics, management and ethics (LIME), Stockholm</b>	Sala Wystawowa B (Box 1)	<b>109</b>
9	<b>Mulholland, Joan; Turnock, Chris</b>	University of Ulster; University of Northumbria	UK	<b>"LEARNING TOGETHER " Practice Based Learning/Learning in the Work Place</b>	Sala Wystawowa B (Box 2)	<b>112</b>
10	<b>Skizas, Nikos; MacVane Phipps, Fiona; Whitney, Liz</b>	Higher Education Academy; University of Bradford	UK	<b>Art and IPE: creating an interprofessional learning tool</b>	Sala Wystawowa B (Box 3)	<b>143</b>

12.45 – 13.30

**Paper Presentations Parallel session 4**

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<b>Payler, Jane; Meyer Edgar; Humphris, Debra</b>	University of Southampton	UK	<b>Evaluating the impact of interprofessional learning on practice: a pedagogic perspective</b>	<b>128</b>
<b>Lamb, Bryony; Clutton, Nick</b>	CAIPE	UK	<b>Using aviation scenarios to develop and enhance teamwork, leadership and collaborative practice.</b>	<b>94</b>
<b>Clemow, Ruth; Parker, Melanie</b>	University of Plymouth	UK	<b>A methodology for developing authentic interprofessional placement education</b>	<b>46</b>
<b>Group B</b>			<b>Room: Aula Srednia B (1<sup>st</sup> Floor)</b>	
<b>Anderson, Liz</b>	University of Bristol	UK	<b>I learn, you learn, we learn: how medical students experience interprofessional learning</b>	<b>27</b>
<b>Bugajski, Andrzej; Czamara, Andrzej; Zbigniew, Jethon</b>		Poland	<b>Interprofessional education in the opinion of physiotherapy and cosmetology students</b>	<b>37</b>

Jacobsen, <i>Flemming</i> ; Lindqvist, <i>Susanne</i>	Region Hospital Holstebro	Denmark	The effect of an Interprofessional Training Unit on students' attitudes to health professionals	74
<b>Group C</b>		<b>Room: Sala Konferencyjna (2<sup>nd</sup> Floor)</b>		
Kononowicz, <i>Andrzej</i> ; Obtulowicz, <i>Piotr</i> ; Pyrczak, <i>Wieslaw</i> ; Roterman-Konieczna, <i>Irena</i>	Jagiellonian University	Poland	Two years long experience in medical e-learning	87
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Campion-Smith, <i>Charles</i> ; Dowling, <i>Beryl</i>	Bournemouth University	UK	An innovative interprofessional palliative care course using a narrative approach.	39
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Stewart, <i>Marcia</i> ; Anderson <i>Elizabeth</i> ; Thorpe <i>Lucy</i> ; Ford, <i>Jenny</i> ; Lakhani, <i>Neena</i> ; Ewing, <i>Ali</i> ; Goodyer, <i>Sandy</i>	De Montfort University	UK	Interprofessional Care Planning: A model of practice based interprofessional education examining the role of teams in the movement of disabled people along their care pathway	149
Chrostek Maj, <i>Jan</i> ; Szpanowska – Wohn, <i>Agnieszka</i>	Rydygier Hospital. Krakow; Jagiellonian University	Poland	Interprofessional activity in the treatment of addicted persons	43
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Moore, <i>Lesley</i> ; Robertson, <i>Yvonne</i>	University of the West of England, Bristol	UK	Facilitating inter professional action inquiry through work-based learning in the NHS.	111
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Wilhelmsson, <i>Margaretha</i> ; Faresjö, <i>T</i> ; Pelling, <i>S</i> ; Dahlgren, <i>Lars Owe</i>	Linköping University	Sweden	Who profits from IPE?	165

13.30 – 14.15

**Light Refreshments** (Auditorium Maximum restaurant) and **Transfer to Collegium Maius**

14.15 -17.00

**Closing ceremony** (Collegium Maius)Jagiellonian University and EIPEN Steering Group and short reviews  
Buffet accompanied by live music